1. Participant Disclaimer

This short community college student survey is intended to obtain information regarding your participation and/or perceptions of student internship programs (internship, job-shadow, mentoring, work-study, or co-op). Please donate 10-14 minutes of your time to help with this community college study. Your participation constitutes informed consent and your responses are strictly anonymous and expressly confidential.

No, not interested in an internship (Please continue with Item #5) No, but I plan to (Please continue with Item #5) dditonal comments? Which of the following specific skills-building programs did you patcitipate in? On-site/Off-site internship On-campus work study Co-op with businesses/organizations Student job-shadowing on or off campus Mentorship for students on or off campus where (please specify the name): Where were you "placed" in the internship? (Select all that apply) With a business or organization in the community	. F	dy, a student internship includes work-study, co-op, internship, job-shadowing, or
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Mentorship for students on or off campus Other (please specify the name): Where were you "placed" in the internship? (Select all that apply) With a business or organization in the community With a department at the college	Ē	Co-op with businesses/organizations
where were you "placed" in the internship? (Select all that apply) With a business or organization in the community With a department at the college	ê	Student job-shadowing on or off campus
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With a business or organization in the community With a department at the college)the	er (please specify the name):
With a business or organization in the community With a department at the college		
With a department at the college	. V	Vhere were you "placed" in the internship? (Select all that apply)
	Ē	With a business or organization in the community
Other locations?	Ē	With a department at the college
	Othe	er locations?

rom the list below, which items were utilized or discussed in your internship?
A "contractual agreement" was required
It was stated that I could be "fired" from the internship placement
A "working journal" had to be maintained
The "working journal" would be used to evaluate the internship's contribution to myself, the college, and/or my program of study
I had the option to allow my journal to be shared with future internship students
I would present my experiences to the class
I would be evaluated by my "on-site boss"
r comments you would like to provide:
5
<u>6</u>
Workforce skills enhancement
Soft skills enhancement
Providing feedback for program of study upgrades
Potential employment for students
Improved student learning outcomes
Learning first-hand how to multi-task
ou have a response(s) not listed?
5
6

report. All data are processed to maintain absolute anonymity and confidentiality.)						
ê	Male					
é	Female					
ê	Baby Boomer (Born 1946 - 1964)					
é	Gen X (Born 1965 - 1979)					
ē	Millennial (Born 1980 - 2000)					
é	Student at a community college					
é	Student at a technical college					
ê	Work Full-Time					
ê	Work Part-Time					
ê	Don't work while going to college					
ê	Plan to go into the workforce after graduation					
é	Plan to transfer to a 4-year college					
ē	My plans are to earn a Master's or Doctorate					
Plea	ise provide the name of your college.					

6. Please respond to these few demographic items. (Select the specific items that apply

7. Please rate each question based on your experience with OR your perceptions of student internship courses or programs, even if you have never participated in one of these programs or courses (Remember: for this study internship is the keyword for internships, co-op, work-study, job-shadowing, and mentoring):

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Student internships intefere with my coursework	jα	j ra	jn	j m	j n
2. Internship data should be used for decision-making	jm	j m	jn	j m	j m
3. ALL students should be placed in an internship position	j'n	ja	ј'n	j m	j ta
4. Students can gain valuable skill-sets by job-shadowing	jn	j m	jn	j n	j m
5. The college gains no direct benefits from internships	j'n	ja	ј'n	j m	j ta
6. Internship feedback can improve student learning outcomes	j'n	j m	j m	j n	j m
7. Feedback data MUST be used for course improvements	j'n	ja	ј'n	j m	j ta
8. Any placement for a student is better than no placement	jm	jn	jn	j m	j m
9. Employer feedback on graduates can improve internships	j'n	ja	ј'n	j m	j n
10. Internship programs have the potential for future hiring	j'n	j m	j m	j n	j n
11. Administrators should strongly support internship programs	j'n	ja	ј'n	j m	j n
12. Internships provide workforce perspective to students	jm	j m	jn	j m	j n
13. Students who participate are less likely to develop leadership skills	j'n	ja	ј'n	j m	j n
14. Internships have great potential to create business-partnerships	jm	j'n	jm	j m	j m
15. Businesses prefer not to have students as interns	j'n	ja	ј'n	j m	j n
16. A liability agreement teaches students business acumen	j'n	j m	j n	j n	j n
17. Internship programs promote workforce development	j'n	ja	ј'n	j m	j n
18. Students should be evaluated by their on-site "boss"	jm	j m	jn	j m	j m
19. Effective mentoring at an internship site adds little value to student perspective of the workforce	jn	ja	j m	jm	jm
20. An internship is a valid component of workforce development	jm	J'n	jn	J n	j n
21. Internships bind classroom knowledge to workforce practices	jm	j n	jn	<u>J</u> to	Ja
Any additional comments you would care to make?					
	5				

8. Internship programs (internships, co-ops, work-studies, job-shadowing, and mentoring) provide students with a world-of-work perspective before going into the workforce or enhance perspectives for those already in the workforce. Would you please comment on the value or potential of internships in terms of helping students understand what is required of them in the workforce and how these programs can benefit the college, programs of study, the business community, and students in general. Thank you.



9. Thank you for your participation.

Click this box to exit.	
Final Comments?	
	5
	6